

## Kindergarten Phonics: “Foundations”, Level 1 – Scope and Sequence

By the end of Level 1, students will be able to:

| Segment...   | Name...  | Identify...   | Read and spell...                                   | Construct...                       | Read...   | Apply...  | Retell...                    |
|--|--|---|---|------------------------------------|---|---|------------------------------|
| - words into syllables                               | - sounds of consonants (primary) and short and long vowel sounds when given the name | - word structures such as blends, digraphs, base words, suffixes, syllable types (closed and vowel-consonant-e syllables) | - CVC, CCVC, CVCC, CCVCC, CVCe words                | - sentences using vocabulary words | - controlled stories with fluency, expression and understanding | - beginning dictionary skills   | - short narrative stories    |
| - syllables into sounds (phonemes)-up to five sounds |  |   | - compound words and other words with two syllables |                                    |   | - correct punctuation (period, question mark, exclamation point)      | - facts from expository text |
|  |  |   | - words with s, es, ed, ing suffixes                |                                    |   | - capitalization rules for beginning of sentences and names of people |                              |

|        |   |
|--------|---|
| Unit 1 | Letter formation (a-z) / Alphabetical order / Letter names, keywords and sounds: short vowels, consonants   |
| Unit 2 | Blending and reading three-sound short vowel words / Segmenting and spelling three-sound short vowel words / Phonemic awareness skills: sound manipulation (initial, final, medial) / Sentence dictation procedures: Capitalization, period, word spacing / Sentence proofreading procedures / Sample words: cat, sip, log, fox |
| Unit 3 | Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck / Spelling of ck at the end of words / Sentence dictation procedures: question mark / Narrative vs. expository text / Prosody with echo reading / Sample words: hill, puff, chop, sock   |
| Unit 4 | “Bonus” letter spelling rule-ff, ll, ss and sometimes zz / Glued sounds: all / Story retelling / Prosody with echo reading / Sample words: hill, puff, bill, miss, call   |
| Unit 5 | Glued sounds: am, an / Story retelling / Prosody with echo reading / Sample words: ham, can, fan  |